

## MODULE DESCRIPTOR

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| <b>Module Title</b>                            | London: Laboratory of Change                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Course Title(s)</b>                         | BSc (Hons) Criminology<br>BSc (Hons) Criminology (with Foundation Year)<br>BSc (Hons) Criminology and Psychology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>College</b>                                 | College of Society and Professions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>School</b>                                  | School of Arts and Social Sciences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Parent Course<br/>(if applicable)</b>       | BSc (Hons) Criminology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Level</b>                                   | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Semester</b>                                | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Module Code</b>                             | CRM_4_LLC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Credit Value</b>                            | 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Student Study Hours</b>                     | <b>Total hours:</b> 200<br>Contact hours: 36<br>Student managed learning hours: 164<br>Placement hours (if applicable): n/a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Pre-requisite Module(s) or/and learning</b> | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Co-requisite Module(s)</b>                  | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Module Leader</b>                           | TBC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Short Description</b>                       | This module takes London as a dynamic case study to explore how crime, social exclusion, and power shape urban life. Through historical and contemporary examples, students will examine themes such as poverty and crime, spatial stigma, race and policing, gender and sexuality, security and urban design, and cultural representations of “criminal London”. Students will uncover how social difference and criminalisation interact to produce the city’s spaces and identities. By connecting criminological debates to the politics of urban space, this module equips students to critically analyse inequality, power, and control in one of the world’s most complex cities. |
| <b>Aims</b>                                    | This module aims to: <ul style="list-style-type: none"> <li>- Introduce students to issues of crime, social exclusion and power and how they shape urban spaces, using London as a case study.</li> <li>- To develop students’ ability to connect criminological debates with urban design and social justice issues.</li> <li>- To apply this understanding through a critical mapping survey that visualizes spatial inequalities and power relations in London.</li> </ul>                                                                                                                                                                                                            |

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| <b>Learning Outcomes<br/>(Recommended 4 to 6 outcomes)</b> | <p><b>A. Knowledge and Understanding</b><br/> A1. Critically examine the cultural, social, and spatial effects of crime and social exclusion in London, using historical and contemporary examples.<br/> A2: Ability to evaluate how power and social inequality shape urban space &amp; lived experiences.</p> <p>[CLO: A3 &amp; A4]</p> <p><b>B. Intellectual Skills:</b><br/> B1. Identify and comprehend criminological debates on poverty, race, gender, sexuality, and urban security, applying specified theoretical frameworks;</p> <p>[CLO: B2 &amp; B3]</p> <p><b>C. Practical Skills:</b><br/> C1. Ability to visually represent themes and concepts drawing on appropriate evidence.</p> <p>[CLO: C2 &amp; C4]</p> <p><b>D. Transferable Skills:</b><br/> D1. Ability to communicate ideas effectively through creative and analytical outputs, demonstrating research and problem-solving skills relevant to careers in criminology, policy, and urban planning.</p> <p>[CLO: D1 &amp; D3]</p> |
| <b>Employability</b>                                       | <p>At the end of the module, students will have developed several transferable skills, which will enhance their employability, including:</p> <ol style="list-style-type: none"> <li>1. Ability to present data visually, using creative communication skills</li> <li>2. Develop ability to interpret and communicate contemporary and historical explanations for structural inequalities found in social phenomena and urban space.</li> <li>3. Ability to appraise social issues through a spatial understanding.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Teaching and Learning Pattern</b>                       | <p><b>Lectures</b><br/> <b>Group Work</b><br/> <b>Seminars</b><br/> Tutorials<br/> Laboratory<br/> <b>Workshops</b><br/> <b>Practical</b><br/> <b>VLE Activities</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Indicative Content</b>                                  | <p>An introduction to London<br/> City of slums: Victorian London</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

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|                                               | <p>Security &amp; safety in the city<br/> Stigma &amp; the council estate<br/> Secured by design? The built environment response to crime and exclusion<br/> Feminist city<br/> LGBTQ+ London<br/> Moral panic, race &amp; representation<br/> Riot!<br/> Filthy rich city<br/> International city &amp; migration<br/> Crime fictions &amp; the imagination of London</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Assessment Method</b>                      | <p><b>Formative assessment:</b></p> <p>Group activity to identify key theories to relevant spaces in London to support summative assessment.</p> <p><b>Summative assessment:</b></p> <p>CW1 (100%) : <b>2,000-word Critical mapping report (written)</b></p> <p>Students will choose a place in London to apply one key theory to spatial patterns, social exclusion and power relations. This will be discussed in class by peers and module leader. Students can then choose to write a 2,000 word report supported by three maps/diagrams, as summative assessment.</p> <p>or</p> <p><b>Critical mapping report (viva)</b></p> <p>Students will choose a place in London to apply one key theory to spatial patterns, social exclusion and power relations. This will be discussed in class by peers and module leader. Students can then choose to present a 8- 10 minute viva that makes use of three maps/diagrams.</p> <p>(100%)</p> <p>[LO: A1, A2, B1, C1, D1]</p> |
| <b>Mode of Resit</b>                          | As above                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Indicative Sources<br/>(Reading lists)</b> | <p>Core materials:</p> <p>Atkinson, R. &amp; Millington, G. (2019) Abingdon, Oxon: Routledge; Urban criminology : the city, disorder, harm and social control</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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|                                 | <p>Optional reading:</p> <p>Hall, S., Critcher, C., Jefferson, T., Clarke, J., Roberts, B, (2023) Policing the crisis : mugging, the state and law and order , Second edition., Basingstoke, Hampshire, Palgrave Macmillan.</p> <p>Gilroy, P. (2002) There ain't no black in the Union Jack : the cultural politics of race and nation, London: Routledge</p> |
| <b>Other Learning Resources</b> | VLE: the module will be supported by a Moodle site which includes links to reading lists, websites and academic sources.                                                                                                                                                                                                                                      |